

# Fairfield Playbox Pre-School

## **SPECIAL EDUCATIONAL NEEDS & DISABILITY POLICY**

### **Statement of intent**

We will provide an environment in which all children are supported to reach their full potential.

### **Aims**

- We have regard for the Department for Education Special Educational Needs Code of Practice.
- We welcome children of all abilities at Playbox.
- We provide practitioners to help support parents and children with special educational needs (SEN)/disabilities.
- We identify the specific needs of children with SEN/disabilities and meet those needs through a range of strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our practice and provision and, if necessary, make adjustments.

### **Methods**

- The Manager is the special educational needs co-ordinator (SENCO). She attends regular Network meetings with other SENCOs in the borough and regular training courses provided by Achieving for Children.
- We provide a statement showing how we provide for children with SEN/disabilities.
- We ensure that the provision for children with SEN/disabilities is the responsibility of all members of the preschool.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We ensure that our physical environment is as far as possible suitable for children with disabilities.
- We work closely with parents of children with SEN/disabilities to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support. We will direct parents to the Local Offer website.

- We liaise with other professionals involved with children with SEN/disabilities and their families, including transfer arrangements to other settings and schools.
- We provide a broad and balanced curriculum for all children with SEN/disabilities.
- We provide a differentiated curriculum to meet individual needs and abilities.
- We keep records of the assessment, planning, provision and review for children with SEN/disabilities.
- We provide appropriate resources (human and financial) to implement our SEN/disability policy.
- We ensure the privacy of children with SEN/disabilities when intimate care is being provided.
- We provide in-service training for practitioners and volunteers.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We provide a complaints procedure.

**This policy was last reviewed and revised on 12.6.25**

**Signed on behalf of the Management Committee by Alan Clatworthy (Chairperson)**

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