

Fairfield Playbox Pre-School

PARENTAL ENGAGEMENT POLICY

Statement of intent

We believe that children benefit most from early years education and care when parents (or person in loco parentis) and preschool work together in partnership.

Our aim

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the playgroup.

Method

In order to fulfil these aims we:

- are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- inform all parents about how the preschool is run and its policies. This is done through access to written information: on our website; a new parent information sheet; through regular informal communication, including half termly newsletters and information on the noticeboard in the entrance hall. We check to ensure parents understand the information that is given to them.
- encourage and support parents to play an active part in the management of the preschool by encouraging them to become parent representatives on our Management Committee or to talk to the Parent Reps at regular coffee mornings, open evenings etc. or to help occasionally as a parent volunteer.
- inform parents on an informal, regular basis about their children's progress.
- involve parents in any record keeping about their children - either formally or informally.
- provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of Playbox Preschool and to welcome the contributions of parents, in whatever form these may take.
- inform parents about relevant support groups, conferences and training courses.
- hold meetings in venues that are accessible and appropriate for all.
- inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- provide opportunities for parents to learn about the curriculum offered in Playbox and about young children's learning, in the preschool and at home. This includes the use of special books called 'Learning Journeys' which show the child's progress with photos and comments which are passed to parents on a regular basis, and our weekly lending library.
- Invite parents to a termly progress meeting with their child's keyworker and, during the summer, parents are invited to 'watching week' to come and share the morning at Playbox with their child.

In compliance with the Early Years Foundation Stage - Welfare Requirements, the following documentation is in place:

- admissions policy;
- complaints procedure;
- record of complaints; and
- plans of activities provided for children.

This policy was last reviewed and revised on 12.6.25

Signed on behalf of the Management Committee by Alan Clatworthy (Chairperson)

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